

Quality Courses
Biblical Worldview



HCS Academy 2022-2023 Course Descriptions & Fees

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Once A Week
A La Carte Core Classes
Passionate Teachers
Reasonable Pricing Per Class
Drop-off Classes
Multiple Classes in One Location

Heritage Christian School Academy (HCS Academy) is a service provided to assist Enrolled and Academy Level HCS families by providing quality coursework for students in a format that provides hands on teaching and interaction with other students. It is not a stand-alone school for student enrollment. Many of the classes offered provide labs or specialized instruction that can be difficult to teach at home. These classes are also intended to provide encouragement through fellowship, friendship, and academic accountability. Teachers are independently contracted for the services they provide.



*Scan QR code
to access class
schedule and
registration.*

04 teacher bios



Julie Anderson

5th-6th Grade Writing

I have a master's degree in education and taught second grade as a credentialed teacher for four years before my husband and I started a family. I began teaching from home when our oldest entered first grade and graduated the last of our six children in 2020. During those 27 years, I enjoyed teaching a variety of classes to homeschoolers at HCS. I appreciate God's gift of words and stories, and I see each child as special and worth pouring into. Inspired by several of my own "struggling learners," I strive to make classes that are memorable and fun utilizing games and visuals.



Julie Brennan

Algebra 1, Algebra 2, Geometry

I began teaching during my transition from a professional CPA career where I experienced math daily in finance, accounting, and statistics fields, to parent and homeschool teacher of four children. Math and science co-op classes designed to help children see math as much more than arithmetic operations developed into a lasting teaching vocation after our children graduated high school. Math is a unique way of understanding our world and develops life skills for problem solving. There is beauty in mathematics, the "language in which God has written the universe" (Galileo) that I did not discover until my college years. I hope to share this with students even as we learn the traditional material needed for future courses and potential college preparation. The verse I strive to live by: John 13:35.



Beatriz Ceballos

Spanish 1, Spanish 2

I was born and raised in Italy until the age of 19, when I moved to the United States. Growing up, I was exposed to Spanish through my mother of Mexican-American descent and also by listening to Spanish Christian songs to the preaching of visiting missionaries. It wasn't until I enrolled in Southwestern College that I took my first Spanish courses for native speakers. I hold a B.A. in Linguistics (SDSU), a Certificate of Applied Linguistics and ESL from the SDSU American Language Institute, and an M.A. in Spanish with emphasis on Linguistics (SDSU). While taking graduate courses, I taught four semesters of Spanish 101 and 102 at SDSU as a Teaching Associate – a total of eight classes. The year I graduated I also became a mother for the first time and I chose to stay home and take care of my family. Since I began homeschooling in 2015, I have taught introductory Spanish at Bonita Class Day and Spanish 1 – in 2020 to a small group of HCS high schoolers, and in 2021 at HCS Academy for the first time. Since I had to learn English and Spanish simultaneously, I understand the struggle my students face in acquiring a new language. After living in Southern California for over 27 years, taking many Spanish courses in college, and making many language mistakes (and learning from them), I am now often told that I sound like a native speaker. Learning Spanish can create opportunities to get to know your neighbors, understand their way of thinking, and share God's love to them. I hope that students will take this class with a true desire to learn Spanish and use it in life for the honor and glory of God.



Orlando Duarte

World History, US History, Libertas

I have been in Christian school education for over eighteen years. My educational background consists of a Bachelor of Science in History Education and an M.A. in history. As a teacher, I have taught a multitude of history courses including but not limited to World History, US History, AP World History, AP US History, US Government, AP US Government and Politics. Over the years, I have developed a curriculum which seeks to engage all students and develop a passion for the study of history. Psalm 78:1-7, tells us to teach future generations the past, in order, "... that they might set their hope in God, and not forget the works of God but keep His commandments." My desire is to teach history through a biblical worldview so that students may continue to set their hope in Christ and all He has done for us.



Scott Eckert

Algebra 1, Algebra 2

My wife and I began homeschooling our two kids at Heritage around 2005. We used Heritage until they both graduated from high school. Professionally, I got a BS in Mathematics at Cal Poly and a high school teaching credential. Also I got a MS in Math Education from Oregon State. I have been teaching math for 35 years. The last 32 years at Cuyamaca College where I have taught everything from pre-algebra to calculus to differential equations. My own positive experiences as a parent with Heritage and my shock over the progressive degeneration in secular curriculum has fueled my passion to help families who seek a way of escape from the influence of the world's system.



Sue Hansen

Pre-Algebra, Biology

My background includes working as an RN as well as homeschooling both as a parent and a teacher. I have taught classes at the elementary, middle school and high school level. My teaching experience includes math through Algebra 2, Science including Physical Science, Biology and Chemistry, US History, Ancient History and Government. My passion is to teach critical thinking and problem solving. Both Science and Math offer many opportunities to encourage critical thinking.



Donna Haragan

General Science

I come from several generations of scientists and teachers. God gave me a love of science when I was young, and I decided my future career at the age of 12. I graduated from UCSD in Chemistry with a concentration in Biochemistry and a minor in Creative Writing. At UCSD, I taught several freshman chemistry classes and tutorial sessions. While living my dream as a researcher (and surfer) at Scripps Institute of Oceanography, I fully committed my life to Christ and that life was forever changed. From researcher to ministry, to marriage, to mom, to homeschool, life continues to be a wonderful whirlwind. I have taught homeschool elementary, middle school and high school science classes for over 15 years, and General Science is a personal favorite. It is a joy to help these students make the successful transition from elementary to middle school learning expectations.



Lindsay Hellmers

Anatomy and Physiology

I first joined HCS in 2007 with my oldest son, and have been teaching a variety of high school sciences in San Diego's homeschool and private school communities since. With both bachelor's and master's degrees in nursing, my passion is to see kids develop general scientific literacy for this sound-bite world, and, more specifically, a functional understanding of how God created their amazing bodies to work. My husband, Joe, and I live in Lakeside with the youngest 2 of our yours-mine-&-ours crew.



Elizabeth Huebscher

Physics

As both a homeschooling mom and a licensed professional engineer, I have been blessed to have had two decades of both teaching my four children and consulting in the construction industry. I hold a bachelor's degree from the University of Minnesota (where I became a Christian after hearing the gospel at a dorm Bible study) and a master's degree from Texas A&M University, both in Mechanical Engineering. Although most of my experience is with various engineering consulting firms and contractors (as I followed my pastor/chaplain husband around the country), I have instructed on both on the high school level and the collegiate level, through Classical Conversations Challenge IV and the Construction Department at the University of Wisconsin, Stout. Most of all, I would love to bring what I know and love about how God works in the natural world through the study of Physics.



Juliette Lee

Chemistry, Geometry

I began my homeschooling career in 2006 and love teaching students science and mathematics. My teaching credential is in biology, but I also have experience teaching chemistry, algebra, geometry, general science, and history. I hold a B.A. in Social Science, minor in Applied Ecology from UC Irvine. At the age of 21 I surrendered my life to Jesus Christ after being raised as an atheist. My life verse is 1 Peter 4:10, "As each has received a gift, use it to serve one another, as good stewards of God's varied grace."



Paige Lozano

*American Literature, World Literature,
Intro to Literature, Romantic British Literature*

Paige Stewart attended HCS from 6th grade to 12th grade. After graduating, she attended San Diego Christian College where she was accepted into the Aletheia Honors Program. During her junior year of college, she attended a semester abroad program at the University of Oxford where she studied Literature at Wycliffe College. After graduating from San Diego Christian College in May 2020 with a BA in English and Writing, she found work as a private tutor for homeschooling families, a corporate content writer, and teacher's assistant for local Literature instructor Mary Depuy. Paige was once the young homeschool student who hungered for the beauty, adventure, and comfort offered in literature, and is now ecstatic to offer this experience to the next generation of young thinkers.



Teri Myers

*World Literature, College Prep Writing,
Middle School Writing*

As a graduate of the University of Oregon, I am thankful to be following my passion as an educator within the community of home education, applying principles I believe in. Thus, my husband and I homeschooled our four (now adult) children, and since 2004 I have been teaching and tutoring other high school (Introduction to Literature, American, British, World Literature, and Composition) and junior high students (literature and composition) either in my home, over Zoom, through Heritage Christian School's class day, or at the HCS Academy. I truly love equipping students. The backbone of my instruction centers around helping students to deeply engage with selected reading material and then respond in thought provoking ways while measuring the words of the text against the wisdom of the Bible. Engagement with the material occurs by way of context, annotation, and Socratic discussion. Responding to the material involves written work that requires organization, editing, and revision with an aim toward producing excellent written work. Additionally, my classes allocate time to building proficiency in the areas of style, writing mechanics, and critical thinking. My goal has always been to encourage improvement step-by-step while equipping middle school and high school students to shine brightly amidst the rigors of their calling.



Jennifer Potra

Physical Science

My family moved to San Diego over 12 years ago. We have loved adventuring and exploring God's creation in Southern California. I have had the pleasure of homeschooling my children for the better part of 6 years. I have a background in the medical field, but find my joy in teaching others about science. I have had the pleasure of teaching science at class day and enjoy watching the students question, test, and prove the scientific method.



LaChrisha Randle

*Adam to Us, US History, America the Beautiful,
Government & Economics*

I have been teaching Government and Economics since 2015, first in a co-op setting to accommodate my own children during the last years of their high school experience and continuing to teach outside students once my own graduated. I am certified with The Institute for Excellence in Writing to officially teach the IEW process and have been teaching IEW for over ten years. In addition, I teach grammar as well as integrated history/literature/writing centered around ancient, world or American history. I am an 18-year homeschooling veteran, and have been teaching both in co-op and classroom settings.



Vicki Stormoen

American Literature, Intro to Literature

I have been homeschooling our nine children for 28 years now with another four years to go. In 2015, I opened Stormoen Classes and began teaching literature and writing classes out of my home. I was also a tutor for Classical Conversations. My goal in teaching is to share my passion and love for literature with the next generation and challenge them to think about what they are reading through the lens of scripture. I also want to ensure students leave my classes with a solid understanding of the process of writing to set them up for success in whatever post-high school path they choose.



Glen Sykes

Biology

My wife and I have been homeschooling since 2009. Our son will be in the 10th grade for the 2022-23 school year. I have taught science (biology, life science, earth science, physical science, and marine biology) in a classroom setting for 9 years and in the homeschool setting since 2010. All my science classes have been lab oriented classes with many being offered as college prep or honors classes. In addition to teaching science, I have taught math through Algebra 2 and various Literature classes. Currently I pastor the San Diego Grace Brethren Church in Kearny Mesa, teach classes for CFSMM, and am the HCS Basketball Director.

important

By registering your child for HCS Academy classes, you are agreeing to the administration fee, class fee, and refund policies as set forth on page 13.



payment & 13 refund policy

Administration Fees

Each class will be charged an administration fee payable to HCS. For HCS members, the fee is \$75 per class. For Academy Service families (non-HCS members), the fee is \$125 per class. Seats are not considered saved until the administration fee has been paid. Should your student register but the administration fee has not been collected, that seat may be given to another student who has paid the fee. Administration fees are refundable until August 1, 2022. After that time, no portion of the admin fee will be refunded for any reason.

Class Fees

The class fees are paid to the teachers directly in whatever payment form the teacher allows. Payments are made by semester or annually. It is up to the individual teachers whether further payment terms will be accepted or offered. Non-payment will be grounds to remove any student from class at the teacher's discretion.

Refund Policy

All classes are offered as annual classes. Should a student drop on or before the 2nd class meeting, a refund will be issued from the teacher minus the materials/lab fee and a fee for the class(es) attended. After the 2nd class, the full 1st-semester payment will be retained by the teacher. If a student is registered for any class when 2nd semester begins, there will be no refund given for any portion of the class fee.

The final drop date to receive any portion of the 1st-semester fee is September 12, 2022

The final class of the first semester is January 9, 2023

The final class of the 2nd semester is May 22, 2023

14 courses

5th-6th Grade Writing B

Teacher: Julie Anderson Grade Levels: 5th-6th

Course Description

This class provides weekly writing practice in a safe environment that encourages creativity. Varied activities include experimenting with words, improving sentences, and constructing well-organized paragraphs. Students will explore stories and passages from children's literature, poetry, and the Bible which provides the raw materials to think and write as well as memorize and recite. Writing becomes less intimidating as students write together as a class, followed by independent writing at home with supportive feedback from the teacher. Language mechanics, vocabulary, and literary analysis are emphasized. The class is designed to prepare students for middle and high school writing.

Required Materials

- *Charlie and the Chocolate Factory* by Roald Dahl
- *Because of Winn-Dixie* by Kate DiCamillo (2021 edition)
- *Star of Light* by Patricia St. John (2002 edition)
- *The Secret Garden* by Francis Hodgson Burnett (Harper Classics, 2010 edition)
- A home computer with internet access and printing capabilities
- A Google account (for Google Classroom)

Homework

Weekly language mechanics, vocabulary, literature, and writing assignments; an occasional recitation or presentation to prepare. Assignments are completed in Google Classroom and are due the following Friday night.

Cost

\$180 per semester/\$360 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Adam to Us

Teacher: LaChrisha Randle Grade Levels: 6th-8th

Course Description

This class teaches history through literature and writing while exploring Notgrass' Adam to Us world history. Integration of all three subjects helps to make the subject of history more cohesive, more relatable and more enjoyable for the student to grasp. The history is taught based on Notgrass' Adam to Us. Students will read one unit per week which contains 5 lessons, all taught from a biblical worldview. The literature utilized is living books or historical fiction to help the eras and people studied come alive for the student. The writing portion of the class is taught using Institute for Excellence in Writing, World History Based Writing and often centers around the history being studied or the literature being read. The class will include vocabulary, weekly reading, internet research, and regular writing. In the literature portion of class, the student will examine the author, character, plot, setting, theme, conflict, other literary devices and elements of style. Students will learn literary terms and how to simply analyze and comprehend literature through the use of dialectic journal entries. Writing will focus on several genres, build up to and consist mostly of 5 paragraph essays and culminate with a super essay, which is several paragraphs and pages long. Although, it may sound like a lot, and while it may gently challenge your student to level up academically, this class serves to inspire students to begin to take responsibility for their academic success. Through the years, this has happened for the advanced as well as the struggling student.

Required Materials

- Notgrass From Adam to Us (Student text only)
- Required literature: *The Golden Goblet*, *Hittite Warrior*, *The Ides of April*, *The Bronze Bow*, *A Single Shard*, *Otto of Silverhand*, *The Kings Fifth*, *I Juan de Pareja* and *In Search of Honor*
- Required IEW Writing Workbook: Modern Word History-Based Writing Lessons (Student text only, second edition)

Cost

\$250 per semester/\$500 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Algebra 1

Teacher: Scott Eckert Grade Levels: 8th-12th

Course Description

Algebra is a fundamental branch of mathematics. A good background in algebra is needed for all other branches of mathematics and many other science-related courses such as chemistry, physics, electricity, and engineering. Students will learn new material through video instruction, reading, and practice in the free online homework system and in group learning experiences. The topics covered in this course include: real numbers, algebraic expressions, graphing to solve inequalities and absolute value, graphing to solve linear equations, systems of equations, factoring polynomial equations, relations and functions, quadratic equations, and a brief introduction to radical and rational expressions and equations (as time permits).

Required Materials

- 1) A computer with access to the internet
- 2) An account with MyOpenMath (MOM) which is a free online learning management system. The account allows parents and students to see the free digital textbook, the materials, the instruction, the grades and the online homework assignments.
- 3) A scientific calculator from Texas Instruments called TI-30XiiS. It is a great one and when all the students have the same one they can help each other and I can teach them to use it easier when everyone has the same one. (\$12 to \$15)
- 4) Access to a printer is ideal or means to print tests and lecture note packets at a copy store.
- 5) A 3-ring binder to hold notes and papers and worked homework problems
- 6) Pencil, highlighter, eraser
- 7) OPTIONAL – you may buy a print version of the textbook. Because the book is Open Source (i.e. free) they usually cost substantially less because they do not have the publisher's mark up.
However, I have not chosen the best book for us at this time, the book is TBA.

Prerequisite

Completion of Pre-Algebra with a grade of C or better.

Cost

\$325 per semester/\$650 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Algebra 1

Teacher: Julie Brennan Grade Levels: 9th-12th

Course Description

This course covers the essentials of Algebra needed for higher math and science courses. Solving equations and proportions, linear equations, basics of functions, systems of equations, factoring, quadratic equations, and arithmetic of radicals are the core competencies this year. Algebra is often taught to students as a catalog of abstract processes to be memorized. This course presents Algebra as an integrated system where each new concept is connected to a previously learned idea, helping students create a fuller picture of math based upon patterns and connections. For most students, these connections create more lasting retention and understanding than a memorization approach alone. Real-world applications, activities and review games are featured in each unit.

Biweekly Hybrid Course

Class meets in person Mondays at the HCS Academy and Wednesdays at my Allied Gardens classroom for 3 hours of weekly class time. In person attendance is most effective and recommended as this is an active participation format class. A Zoom option will be available on Wednesdays if in person attendance is not feasible. Three home study days are assigned each week. Assignments, announcements, and online gradebook are on Canvas.

Materials

All print materials provided by the instructor. Free Canvas account and a .pdf conversion app such as CamScanner or Adobe Scan needed to submit online assignments. A calculator is required; access to a TI-83/84 series graphing calculator is recommended.

Prerequisite

Proficiency with Pre-Algebra concepts and skills is required to succeed in this course. See placement considerations at www.livingmath.net/algebra-i.

Cost

\$435 per semester/\$870 annual + \$35 materials fee - payable directly to teacher by semester or annually; Payment terms, discounts, and options at www.livingmath.net + \$75 non-refundable registration fee payable to HCS.

Algebra 2

Teacher: Scott Eckert Grade Levels: 10th-12th

Course Description

Algebra is a fundamental branch of mathematics. A good background in algebra is needed for all other branches of mathematics and many other science-related courses such as chemistry, physics, electricity, and engineering. Students will learn new material through video instruction, reading, and practice in the free online homework system and in group learning experiences. This course is an extension of Algebra 1 and the topics include linear, quadratic, polynomial, rational, radical, exponential, logarithmic functions, sequences and series and linear systems with matrices

Required Materials

- 1) A computer with access to the internet
- 2) An account with MyOpenMath (MOM) which is a free online learning management system.

The account allows parents and students to see the free digital textbook, the materials, the instruction, the grades and the online homework assignments.

- 3) A graphing calculator from Texas Instruments called TI-83 or TI-84. Either is great and when all the students have one they can help each other and I can teach them to use it easier when everyone has the same. (It is likely the last calculator you need to buy. It can do everything needed for the rest of high school and college math.)

- 4) Access to a printer is ideal or means to print tests and lecture note packets at a copy store.

- 5) A 3-ring binder to hold notes and papers and worked homework problems

- 6) Pencil, highlighter, eraser

- 7) OPTIONAL – you may buy a print version of the textbook. Because the book is Open Source (i.e. free) they usually cost substantially less because they do not have the publisher's mark up.

However, I have not chosen the best book for us at this time, the book is TBA.

Prerequisite

Completion of Algebra 1 with a grade of C or better.

Cost

\$325 per semester/\$650 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Honors Algebra 2 with Pre-Calculus Option

Teacher: Julie Brennan Grade Levels: 10th-12th

Course Description

Advanced Algebra is the primary prerequisite for college math and science courses. This course focuses on mastering advanced Algebra as well as topics covered in Honors level Algebra 2 courses and college entrance exams: Functions, Polynomials, Exponentials and Logarithms, Trigonometry. Additional topics expose students to advanced math applications including polar equations in a complex number system, parametric equations, vector arithmetic, matrices, and probability. Multi-disciplinary applications are featured in each unit to show students how advanced math is used in the real world. This 2-track course is designed for students considering taking college level or AP math and/or science the following year. There is flexibility in the grade criteria depending on the track selected for a student, and this may change during the year depending on the student's goals. Students mastering the Algebra 2 content are prepared for Precalculus the following year. Students mastering the Honors Level and Precalculus track content may take Calculus or Precalculus at the community college, or related AP courses following this course. Either track prepares students for Statistics and Business Calculus courses.

Biweekly Hybrid Course

Class meets in person Mondays at the HCS Academy and Wednesdays at my Allied Gardens classroom for 3 hours of weekly class time. In person attendance is most effective and recommended as this is an active participation format class. A Zoom option will be available on Wednesdays if in person attendance is not feasible. Three home study days are assigned each week. Assignments, announcements, and online gradebook are on Canvas.

Materials

- All print materials provided by instructor. Students are loaned the text, Precalculus: Mathematics for Calculus, 6th Edition by Stewart/Redlin/Watson. Fully worked solutions and a set of supplemental handouts are provided.
- A scientific calculator is required and a TI-83/84 series graphing calculator is highly recommended. Free Canvas account and a .pdf conversion app such as CamScanner or Adobe Scan needed to submit online assignments.

Prerequisite

Proficiency with Algebra 1 concepts and skills, and high school Geometry. If skills are weak or lacking, given the rigor and pace of this course, review prep is recommended. See additional considerations at www.livingmath.net/hon-algebra-2.

Cost

\$435 per semester/\$870 annual + \$35 materials fee - payable directly to teacher by semester or annually. Payment terms, discounts and options at www.livingmath.net + \$75 non-refundable registration fee payable to HCS

America the Beautiful

Teacher: LaCrisha Randle Grade Levels: 6th-8th

Course Description

This class teaches history through literature and writing while exploring Notgrass' America the Beautiful American history. Integration of all three subjects helps to make the subject of history more cohesive, more relatable and more enjoyable for the student to grasp. In history, students will read one unit per week which contains 5 lessons, all taught from a biblical worldview. The literature utilized is living books or historical fiction to help the eras and people studied come alive for the student. The writing portion of the class is taught using Institute for Excellence in Writing, US History Based Writing and often centers around the history being studied or the literature being read. The class will include vocabulary, weekly reading, internet research, and regular writing. In the literature portion of class, the student will examine author, character, plot, setting, theme, conflict, other literary devices and elements of style. Students will learn how to analyze and comprehend literature through the use of dialectic journal entries. Writing will focus on several genres, build up to and consist mostly of 5 paragraph essays, culminating with a super essay, which is several paragraphs and pages long. Although, it may sound like a lot, and while it may gently challenge your student to level up academically, this class serves to inspire students to begin to take responsibility for their academic success. Through the years, this has happened for the advanced as well as the struggling student.

Required Materials

- Required History Text: Notgrass America the Beautiful (Student text only)
- Required literature: The Serpent Never Sleeps, Carry on Mr. Bowditch, Harriet Tubman: The Moses of Her People, The Sign of the Beaver, The Boy in the Alamo, Blue Willow, Sing Down the Moon, & Dragonwings
- Required IEW Writing Workbook: US History-Based Writing Lessons (Student text only, second edition)

Cost

\$250 per semester/\$500 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

American Literature

Teacher: Paige Lozano Grade Levels: 9th-12th

Course Description

This course will introduce the student to the major historical and artistic movements which allowed America to become distinct as a country and artistic voice. Framed from a Biblical worldview, the student will be expected to read and attend class prepared to engage in a Socratic discussion based on the themes and concepts found within each text. Class time will be divided equally between Socratic discussion and writing instruction. Writing assignments for the year will focus on the strengthening of the five-paragraph essay, and its ability to communicate and categorize concepts found in the source texts.

Required Materials

- "Sinners in the Hands of An Angry God" by Jonathan Edwards (online link will be sent to students by instructor)
- *The Scarlet Letter* by Nathaniel Hawthorne
- *Little Women* by Louisa May Alcott
- American Poems/Stories by Frost, Dickinson, Poe (online link will be sent to students by instructor)
- *Uncle Tom's Cabin* by Harriet Beecher Stowe
- *The Great Gatsby* by F. Scott Fitzgerald
- *Fahrenheit 451* by Ray Bradbury
- *To Kill a Mockingbird* by Harper Lee
- *The Glass Menagerie* by Tennessee Williams

Cost

\$245 per semester/\$490 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

American Literature

Teacher: Vicki Stormoen Grade Levels: 10th-12th

Course Description

In American Literature, students will write essays about the various classic works of fiction they are reading. Literary periods and movements will be emphasized. The class includes one in-class essay, one collaborative research paper, vocabulary work, and the creation of a book trailer. The students will also work on writing formal, professional, email correspondence. NOTE: A laptop, tablet, or similar device is required periodically in class.

Prerequisites

Students should already be familiar with and have experience writing 5 paragraph essays in MLA format. Helpful but not required: MLA formatted research paper experience. A minimum of one year in a high school-level writing class or curriculum is required. New students must submit a writing sample. Existing students must have passed the previous class with a C or better.

Required Materials

- Five short stories: online resources
- *The Great Gatsby*, Fitzgerald
- *Uncle Tom's Cabin*, Stowe
- *The Chosen*, Potak
- *The Scarlet Letter*, Hawthorne
- *Inherit the Wind*, Lawrence and Lee
- *Fahrenheit 451* - Bradbury
- *Our Town* - Wilder
- A laptop, tablet or similar device is required periodically in class.

Cost

\$200 per semester/\$400 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Biology

Teacher: Sue Hanson Grade Levels: 8th-11th

Course Description

Science is a wonderful way to explore God's creation. My goal is to encourage each student to use critical thinking to investigate God's creation. An ancient Chinese proverb, by an unknown author, best explains my philosophy about teaching. It states: "I hear—I forget, I see—I remember. I do—I understand!" I am using a curriculum developed by Marilyn Sniffin who has taught Science for 30 years. This curriculum is hands-on, inquiry based, with the goal for individual mastery of scientific concepts. This is an introductory Biology course for college bound students, with instructional support and inquiry-based labs. The class covers the standard California high school Biology curriculum, including, chemistry of life, cells and cellular functions, DNA, genetics, and taxonomy.

Required Materials

- Textbook: Master Books Biology, The Study of Life from a Christian Worldview
- Internet and email access
- 3 ring binder, lined paper
- pen, pencil, and a set of 12 colored pencils

Prerequisites

Completion of Physical Science and concurrent enrollment in Algebra I are recommended.

Cost

\$250 per semester/\$500 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Biology

Teacher: Glen Sykes Grade Levels: 8th-11th

Course Description

Studying life science, such as biology, is a rich and rewarding adventure. By careful observation of any creature, we can learn a lot about its Designer and Creator. Why should we study science? How does science help us to understand the natural order and our Creator? What are the limitations to science? What tools do biologists use? How do scientific tools help us gather, analyze, and interpret data? My goals for this class are: (1) to prepare the college-bound student with a successful foundation for university science classes. (2) to challenge each student to use critical thinking skills to investigate life science. (3) to understand the purpose of the Creator in creating life. This lab-based class covers the California High School standards for a Biology curriculum, including ecosystems and symbiotic relationships, cells and cell function, genetics, and human development.

Required Materials

- Apologia Biology, 3rd edition Student Notebook
- Apologia Biology 3rd edition, Student Textbook
- Internet and Email access
- 3 ring-binder (1-1/2"), college-ruled lined paper
- Pencils and a set of 12 colored pencils
- Optional: Apologia Biology 3rd edition, MP3 Audio CD – this is beneficial for auditory learners

Prerequisites

Completion of Junior High Life Science and concurrent enrollment in Algebra 1 are recommended.

Cost

\$200 per semester/\$400 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

British Literature

Teacher: Paige Lozano Grade Levels: 9th-12th

Course Description

This course will introduce the student to the major authors who shaped British Literature and thought throughout the nation's history. Framed from a Biblical worldview, the student will be expected to read and attend class prepared to engage in a Socratic discussion based on the themes and concepts found within each text. Class time will be divided equally between Socratic discussion and writing instruction/development. Writing in this class will focus on the classical "rhetoric phase" of learning; encouraging students to interact with familiar writing techniques and stories with originality. This is a rigorous literature course aimed for high school upperclassmen, and so a confidence in academic five paragraph essays and MLA formatting is strongly recommended.

Required Materials

- *Macbeth* by William Shakespeare
- *Frankenstein* by Mary Shelley
- *Sense and Sensibility* by Jane Austen
- *A Christmas Carol* by Charles Dickens
- Selected Modernist British Poetry (Selected poems by several British poets to be sent out by instructor)
- *Mere Christianity* by C.S. Lewis
- *The Hobbit* by J.R.R. Tolkien
- *1984* by George Orwell
- *A Man For All Seasons* by Robert Bolt

Cost

\$245 per semester/\$490 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Chemistry

Teacher: Juliette Lee Grade Levels: 10th-12th

Course Description

This is an introductory chemistry course for college-bound students, with instructional support and inquiry-based labs. The class covers the standard California high school Chemistry curriculum, including properties of matter, the atom, the periodic table, stoichiometry, chemical compositions and reactions, the mole and molarity.

Required Materials

- Textbook: BJU Chemistry 4th edition student book, 4th edition lab book
- Internet and email access
- 3 ring binder, lined paper
- Pen, pencil, and a set of 12 colored pencils

Prerequisites

Completion of Biology and prior completion of HS Algebra 1 with a grade of C or better. Recommended: prior completion of geometry with a grade of C or better.

Cost

\$250 per semester/\$500 annual + \$50 lab and materials fee - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

College Prep Writing

Teacher: Teri Myers Grade Levels: 9th-12th

Course Description

Written communication is essential to equipping students for their calling in life. College Prep Writing aims to help students feel confident in their writing skills. While reading novels, poetry, short stories, and articles, students practice annotating, outlining, summarizing, paraphrasing, note taking, editing, Modern Language Association (MLA) notation, and responding to a variety of prompts using several formats. Students write approximately two major writing assignments each quarter along with shorter in-class and out-of-class writing projects. Specific writing assignments include a college entrance essay, six five-paragraph essays (analysis, poetry explication, comparison, definition, in-class essay), a classical argumentative essay, and a six to ten-page (depending on their grade level) research paper with a PowerPoint presentation. Shorter projects include correspondence, professional biography, a review, and a proposal. Students learn a system created for the class that facilitates the management of writing projects while encouraging the production of excellent written work. Other aspects of the class include grammar review and vocabulary development. A previous student from this class shared the following: "I submitted my first paper in a college-level class with some trepidation, . . . I received the only A+ out of the ninety papers that [the professor] graded . . . but I truly owe it all to you as I implemented all of your instructions as I wrote this paper." I cannot take all of the credit for her success, but I am grateful to have played a part.

Required Books

- *MLA Handbook*, Ninth edition ISBN 978-1-60329-35-8
- *The Great Divorce* by C.S. Lewis ISBN 978-0060652951
- *The Chosen* by Chaim Potak ISBN 978-0449213445
- *Cyrano de Bergerac* by Edmond Rostand (translated by Brian Hooker) ISBN 978-0553213607
- *A Modest Proposal and Other Satirical Works* by Jonathan Swift ISBN 978-0486287591

PMaterials by the Teacher

- Selected works of poetry
- Selected short stories
- Selected articles
- P.O.W.E.R. Tools notebook

Cost

\$325 per semester/\$650 annual - payable directly to the teacher by semester or annually (Zelle is preferred payment method) + \$75 non-refundable registration fee payable to HCS

General Science

Teacher: Donna Harragan Grade Levels: 6th-8th

Course Description

This course covers broad areas of science such as earth science, general chemistry, physics, and more. We will focus on the beauty of Creation as we inquire, discuss, and investigate the many nuances of science in our world. In addition to the subjects mentioned above, the focus of this course will also be:

- to train students to refer to a syllabus for their daily assigned work
- to teach students how to successfully take notes from a textbook
- to help students learn how to study their notes for a test
- to provide the steps and practice for writing a formal lab report.

In-class time will cover instruction, most labs, and several tests. Students will be expected to turn in all homework when it is due.

Required Materials

Required **every week** beginning the first week of class:

1. Apologia General Science 3rd edition textbook*
2. General Science 3rd edition Notebook Journal*
3. A designated binder with blank lined paper **and** 4 blank tabs
4. 12 colored pencils
5. Sharpened Pencil!

*The text, Apologia General Science third edition (there is a *supplemental* audio version), does a great job of transitioning the elementary student into middle school science, gradually. It is user-friendly with bold-faced key terms, activity icons, clear directions, and a schedule (in the Notebook Journal) to promote student independence.

Cost

\$200 per semester/\$400 annual + \$30 lab and materials fee - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Geometry

Teacher: Julie Brennan Grade Levels: 9th-12th

Course Description

This course combines direct teaching and discovery activities to learn geometry and spatial problem-solving skills. Students investigate and learn basic geometric concepts such as properties of shapes and figures, constructions, and theorems. They learn to read and interpret problems mathematically, calculate measurements of plane and solid geometric figures, construct and justify logical reasoning and other results in geometry. Emphasis is on learning to creatively apply properties of geometric figures to solve real-world applications, using a variety of tools and techniques including algebraic methods to problem solve.

Biweekly Hybrid Course

Biweekly hybrid course: Class meets in person Mondays at the HCS Academy and Wednesdays at my Allied Gardens classroom for 3 hours of weekly class time. In person attendance is most effective and recommended as this is an active participation format class. A Zoom option will be available on Wednesdays if in person attendance is not feasible. Three home study days are assigned each week. Assignments, announcements, and online gradebook are on Canvas.

Required Materials

- All print materials provided by instructor. Students are loaned the text, *Discovering Geometry* by Michael Serra 4th Ed. Fully worked solutions and a set of supplemental handouts are provided.
- A compass and protractor, a sturdy 1-1/2" 3-ring binder, and a scientific calculator are required. Free Canvas account and a .pdf conversion app such as CamScanner or Adobe Scan needed to submit online assignments.

CPerequisite

Proficiency with Prealgebra and basic Algebra concepts and skills. Algebra is reviewed and integrated with Geometry applications to retain skills needed for next year. See placement considerations at www.livingmath.net/geometry.

Cost

\$435 per semester/\$870 annual + \$35 materials fee - payable directly to the teacher: Payment terms, discounts and options at www.livingmath.net. + \$75 non-refundable registration fee payable to HCS

Geometry

Teacher: Juliette Lee Grade Levels: 9th-12th

Course Description

Harold Jacobs' Geometry has been an authoritative standard for years, with nearly one million students having learned geometry principles through the text. With the use of innovative discussions, cartoons, anecdotes, and vivid exercises, students will not only learn but will also find their interest growing with each lesson. This is an excellent geometry course with clear explanations of geometric concepts that include practice with proofs (informal and paragraph). The full-color student text offers a thorough study of Euclidean geometry beginning with an introduction to geometry then topics builds incrementally - nature of deductive reasoning, lines & angles, congruence, inequalities, parallel lines, quadrilaterals, transformations, area, similarity, right triangle, circles, concurrence theorems, regular polygons and the circle, geometric solids, and non-Euclidean Geometries. Each chapter ends with a review and a midterm and final review. The solutions manual book offers solutions (not just answers) for all exercises in each chapter, as well as chapter reviews and midterm and final review.

Required Materials

Students will need a notebook and graph paper for use with the course, a protractor, compass, straight edge, and calculator for the course. At a minimum, you should have a scientific calculator with SIN and COS, but if you are going on in math, a graphing calculator (TI89) is preferred.

Prerequisites

Proficiency with Algebra I concepts and skills

Cost

\$250 per semester/\$500 annual + \$25 lab and materials fee - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Government and Economics

Teacher: LaCrisha Randle Grade Levels: 10th-12th

Course Description

This class will explore the American government for one semester and economics for one semester. The class focuses on reading from the assigned text, Socratic discussion, class participation, weekly current events, group, and individual projects, personal finance implementing Dave Ramsey principles, and essays based on assigned text or internet study. Several quizzes and two finals, one for government and one for economics, will be given. Weekly homework requires a daily time commitment and internet access for research. Grades are based on a combination of all of the above requirements, but class participation and homework completion hold the bulk of each semester grade. The class is taught from a Christian worldview and government and economic principles are continuously tested against the word of God. Google classroom is utilized for class management, grading, posted homework assignments and the student will turn work in on this site.

Required Materials

- Notgrass: Exploring Government and Exploring Economics (textbook only, any addition)
- 5000 Year Leap by Skousen
- Regular and reliable internet access Printer access

Cost

\$300 per semester/\$600 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Human Anatomy and Physiology

Teacher: Lindsay Hellmers Grade Levels: 11th-12th

Course Description

Anatomy and physiology is an advanced biology course which examines the structure and function of the human body. This is achieved through systematic study and dissection of the 11 organ systems in the body. Coursework includes textbook work, lab experiments, games and interactive activities, multiple dissections of individual organs, critical thinking assignments using popular science podcasts, individual projects, etc. A final, cumulative review of all body systems is performed through dissection of a preserved cat specimen.

Required Materials

- Exploring Creation with Advanced Biology, 2nd Ed from Apologia (ISBN-10: 1935495720)
- A dedicated notebook w/ 5 tab dividers
- Ability to listen to assigned podcasts from provided online links
- Protective eyewear for dissections

Prerequisites

Students should have already successfully completed biology. Chemistry is helpful, but not required.

Cost

\$325 per semester/\$650 annual + \$50 lab fee - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Introduction to Literature

Teacher: Paige Lozano Grade Levels: 8th-12th

Course Description

This course will introduce the student to what it means to be a student of Literature as we read books from a variety of genres. Framed from a Biblical worldview, the student will be expected to carefully read and attend class prepared to ask questions. Class time will be divided equally between Socratic discussion and writing instruction. Writing instruction will be focused on developing skills in pre-writing, organization, clarity, and argumentation in the five paragraph essay model.

Required Materials

- *Anne of Green Gables* by L. M. Montgomery
- *Treasure Island* by Robert Louis Stevenson
- *The Hound of The Baskervilles* by Sir Arthur Conan Doyle
- Selected Poetry (links will be sent out by instructor)
- *Romeo and Juliet* by William Shakespeare
- Selected Short Stories (links will be sent out by instructor)
- *The Adventures of Alice in Wonderland* by Lewis Carroll
- *Animal Farm* by George Orwell

Cost

\$245 per semester/\$490 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Introduction to Literature

Teacher: Vicki Stormoen Grade Levels: 9th-12th

Course Description

In Introduction to Literature, students will learn to write critical analysis essays in the traditional 5 paragraph essay model about the various classic works of fiction they are reading. MLA format will be taught, along with basic plotline elements, literary terms, and vocabulary work. The class will also include one multi-media presentation.

Required Materials

- Short Story: "To Build a Fire" by Jack London (provided)
- *The Adventures of Tom Sawyer*, Twain
- *Call of the Wild*, London
- *Animal Farm*, Orwell
- *The Hobbit*, Tolkien
- *To Kill a Mockingbird*, Lee
- *The Scarlet Pimpernel*, Orczy
- Student pick: from a specific list of options

Prerequisites

Existing students coming from FA2U or ATB must have passed the writing portion of that class with a C or better.

Cost

\$200 per semester/\$400 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Libertas

Teacher: Orlando Duarte Grade Levels: 10th-12th

Course Description

A discussion focused class that will explore the American experience of liberty from its beginnings through recent times in order to help students engage in society and politics. Libertas will focus on the Founding Fathers' views on many topics to further enhance an understating of American liberty through a study of many themes in history and US government. Many of the topics discussed will be the contribution of Western heritage, American exceptionalism, Federalism and Republicanism, original intent of founding documents, free-market capitalism and the application of these and other important issues in our current day.

Required Materials

Readings are chosen by the instructor. Supplemental materials will be implemented by the instructor to reinforce a Biblical worldview.

Homework

Preparation for Socratic seminars through reading primary/secondary sources

Cost

\$263 per semester/\$525 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Middle School Writing B

Teacher: Teri Myers Grade Levels: 6th-8th

Course Description

Middle School Writing B provides an amazing opportunity for students to develop their writing skills while transitioning to increasingly complex story arcs, ideas, and topics. Students actively explore model-worthy works of literature through annotation, discussion, projects, and presentations. Along with the assigned reading, students also practice summarizing, analyzing, and outlining poems, short stories, and articles of non-fiction. In regard to composition, the class reviews and teaches the mechanics of writing while encouraging students to develop their own unique literary voice. Using a resource binder developed for the class, students follow the P.O.W.E.R. (Preparation, Organization, Writing, Editing, and Revising) process in an effort to produce well-supported paragraphs and cohesive essays. Students write expository, persuasive, and comparative essays of between three to five paragraphs as well as a three-to-five-page research paper. Additionally, students learn how to take in-class notes, write an in-class essay, and use Modern Language Association (MLA) notation. Creatively, students will map the travels of Phineas Fogg, create a memoir, participate in a readers' theater, present a book talk, craft a science fiction short story, and research the persecuted church. Other aspects of this class include spelling tests, vocabulary building, and written correspondence. I recommend this class for 6th (advanced), 7th, and 8th grade students.

Required Books

- *Around the World in Eighty Days* by Jules Verne ISBN 9781949460858
- *A Christmas Carol* by Charles Dickens ISBN 978-0141324524
- Students will select a biography to read
- *The Diary of Anne Frank* Dramatized by Frances Goodrich and Albert Hackett ISBN 978-1607969341
- *God's Smuggler* by Brother Andrew ISBN 978-0800796853

Materials by the Teacher

- Selected works of poetry
- Selected short stories
- Selected articles
- P.O.W.E.R. Tools notebook

Cost

\$275 per semester/\$550 annual - payable directly to the teacher by semester or annually (Zelle is preferred payment method) + \$75 non-refundable registration fee payable to HCS

Physical Science

Teacher: Jennifer Potra Grade Levels: 8th-10th

Course Description

This is an introductory Physical Science course. There will be instruction and hands-on labs. The curriculum will give you many aspects of science including chemistry, physics, earth science, and learning research.

Required Materials

- Apologia "Exploring Creation with Physical Science" 3rd edition Textbook
- Apologia "Exploring Creation with Physical Science" 3rd Edition Notebook
- Apologia "Exploring Creation with Physical Science" 3rd Edition Test Packet (to be turned in on the first class)
- 3 ring binder with lined paper
- Pen, Pencil, and a set of 12 colored pencils
- Homework
- Planner, Calendar
- Internet access and email

Homework

Students will work at home to complete the student notebook and bring it to class every week as we cover the assigned material.

Cost

\$200 per semester/\$400 annual (\$100 discount per year if sibling is enrolled in same class) + \$40 lab fee per student - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Physics

Teacher: Elizabeth Huebscher Grade Levels: 11th-12th

Course Description

This introductory physics course allows high school seniors to grasp the concepts of Newton's laws, statics, dynamics, thermodynamics, and DC circuits to a depth appropriate for prospective college students majoring in non-engineering (i.e. not calculus-driven) disciplines. (Prospective engineering majors will also benefit from this course by receiving a foundation for their required college freshman-level calculus-based physics course.) It is an incremental math-based rather than a topical lab-based course. Students who are familiar with the Saxon Math approach, who are more concrete thinkers that thrive on repetition, will do well in this class. Parents are encouraged to ensure that all high school lab-based science requirements are already met through their student's courses in physical science, biology, chemistry, etc., since no labs are planned for this course.

Required Materials

- Saxon Physics 1st Edition Student Text, ISBN 978-1-56577-005-8
- Saxon Physics Solutions Manual*, ISBN 978-1-56-577007-2
- Saxon Physics Test Forms, ISBN 978-1-56-577085-0
- Scientific calculator
- Loose leaf and graph paper (spiral bound or bound in three ring binder)
- Internet with email access for scanning and uploading assignments

*Corrected problem sets will be submitted as assignments and will be graded based on completion, while tests will be graded based on accuracy. Students should have access to the Solutions Manual as it shows the step-by-step solutions for each problem, whereas the Answer Key only provides the final answer.

Prerequisites

Successful completion of Algebra 1 and 2 are required, but students will be most successful in this course if they have had some exposure to Pre-calculus/Trigonometry, such as the completion of the first half of Saxon Advanced Mathematics book. Note that Physics is typically taken in the 12th grade; however, 11th graders who have taken Pre-Calculus/Trigonometry are encouraged to enroll.

Cost

\$325 per semester/\$650 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Pre-Algebra

Teacher: Sue Hansen Grade Levels: 6th-9th

Course Description

Topics covered in the book include the properties of arithmetic, exponents, primes and divisors, fractions, equations and inequalities, decimals, ratios and proportions, unit conversions and rates, percents, square roots, statistics, counting and probability. If time permits, we will cover basic geometry. In addition to the text, I will be using additional worksheets put together by Julie Brennan who has taught this class for 10 years. The concepts learned in pre-algebra will prepare the student for the concepts needed for Algebra I.

Required Materials

- Textbook: The Art of Problem Solving Prealgebra Textbook
- Internet and email access
- 3 ring binder, with worksheets provided by instructor
- Pencil and additional items as requested

Cost

\$250 per semester/\$500 annual + \$40 lab and copy fee - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Pre-Algebra

Teacher: Donna Harragan Grade Levels: 6th-9th

Course Description

This course will help students master mathematical procedures which will prepare them well for algebra. We will go over "sticky" problems in class as well as review test material. Math Investigations will be performed together in class, along with occasional challenging problems from other sources. (We may take some tests together in class.) Additionally, there will be an optional office hours session on Wednesday afternoons at the instructor's home in Tierrasanta.

Note: Enrollment in this course automatically includes a student subscription to a class online grading platform which will allow students to work their problems out on paper at home, submit their answer, and have that answer immediately graded. They will then be given a few chances to review the topic and resubmit. (Students will be assigned thoughtfully chosen problems, which will ensure enough review.)

Required Materials

1. **Student Text*** Saxon Math Homeschool 8/7 3rd edition
2. **Geometry Kit***: compass, protractor and straightedge
3. **Binder with lined paper and graph paper*** (any rule size or square size is fine)
4. **Sharpened pencils***
5. Tests and Worksheets Booklet Saxon Math Homeschool 8/7 3rd edition
6. Computer Access
7. Optional but strongly recommended: Parents who wish to be more "hands on" may desire to purchase the *Saxon Math Homeschool 8/7 3rd edition Solutions Manual* in order to assist their student.

***These items must come to class every week**

Prerequisites

- (Saxon placement tests can be found easily online)
- Multiplication facts through 9 memorized (contact instructor for tips)
- Knowledge of Long division
- Knowledge of fractions and decimals

Cost

\$225 per semester/\$450 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Spanish 1

Teacher: *Beatriz Ceballos* Grade Levels: *9th-12th*

Course Description

In this introductory course, the focus is on learning to speak Spanish in everyday situations, such as a school day, a family gathering, church life, leisure time, ordering food at a restaurant, and so much more. A Biblical worldview is carefully integrated throughout every part of this class, as studying Spanish is one of the many ways students can fulfill the biblical mandate to love God and our neighbors. Other elements that are emphasized in this course are grammar (especially verb conjugation and sentence structure), idiomatic expressions (and comparison between English and Spanish), vocabulary (with special mention of true and false cognates), pronunciation (to be able to read early in spite of incomplete comprehension), and cultural perspective. The spotlight will be on the Spanish that is spoken in the United States and Mexico, pointing out the great variety of vocabulary that exists throughout the Spanish-speaking countries. Students will practice what they learn with dialogues, games, songs, personal compositions, and skits.

Zoom Office Hour

During the week, a Zoom office hour will be offered (and recorded) to practice conversation, answer students' questions on the homework, and prepare for upcoming tests. Although the Zoom hour won't be required, it is highly recommended. Day and time to be announced.

Required Materials

- BJU Spanish 1 ¡Nuevos amigos! Textbook 3rd edition
- BJU Spanish 1 ¡Nuevos amigos! Student Activities Manual 3rd edition*
- BJU Spanish 1 ¡Nuevos amigos! Assessments 3rd edition (TO BE BROUGHT ON THE FIRST DAY OF CLASS AND TURNED IN TO THE TEACHER) **
- Any type of notebook and pens/pencils, Zoom access, and online access with an active email address / Listening resources are available on AfterSchoolHelp.com

Homework

Activities Manual exercises and self-correction, written compositions and dialogues

*Students will be required to turn in homework from the Activities Manual, corrected or not. Points will be given for completion, not for correctness. You can purchase a Teacher's Edition Activities Manual if you wish, but I will have a copy available at the Academy for self-correction.

**Each student is responsible to bring a test/assessment packet on the first day of class.

Cost

\$200 per semester/\$400 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

Spanish 2

Teacher: Beatriz Ceballos Grade Levels: 9th-12th

Course Description

In this course, students learn to speak Spanish at an intermediate-high level and narrate their life stories and events. Culture permeates this class as the textbook follows the stories of eight characters from four different Spanish-speaking countries. A Biblical worldview is encouraged as we look at the history, customs, and religion of Spanish-speaking cultures and as we gain more understanding about our neighbors. This course will continue to strengthen grammar (especially new verb tenses and sentence structures), idiomatic expressions, vocabulary, and pronunciation. Students will practice what they learn with dialogues, games, songs, personal compositions, and skits.

Zoom Office Hour

During the week, a Zoom office hour will be offered (and recorded) to practice conversation, answer students' questions on the homework, and prepare for upcoming tests. Although the Zoom hour won't be required, it is highly recommended. Day and time to be announced.

Required Materials

- BJU Spanish 2 ¡Nuevos amigos! Textbook 3rd edition
- BJU Spanish 2 ¡Nuevos amigos! Student Activities Manual 3rd edition*
- BJU Spanish 2 ¡Nuevos amigos! Assessments 3rd edition (TO BE BROUGHT ON THE FIRST DAY OF CLASS AND TURNED IN TO THE TEACHER) **
- Any type of notebook and pens/pencils, Zoom access, and online access with an active email address / Listening resources are available on AfterSchoolHelp.com

Homework

Activities Manual exercises and self-correction, written compositions and dialogues

*Students will be required to turn in homework from the Activities Manual, corrected or not. Points will be given for completion, not for correctness. You can purchase a Teacher's Edition Activities Manual if you wish, but I will have a copy available at the Academy for self-correction.

**Each student is responsible to bring a test/assessment packet on the first day of class.

Prerequisite

Proficiency in Spanish 1 skills. An oral and written assessment will be done on the first day of class.

Cost

\$200 per semester/\$400 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

United States History

Teacher: Orlando Duarte Grade Levels: 9th-12th

Course Description

This survey course is a study of the people, times, events, and contributions found in American traditions that have enabled our country through God's Providence to achieve greatness. This course begins with a focus on early American history, colonization, the American Revolution, establishment of government, growth in the 19th century, Civil War and Reconstruction, closing of the frontier, the Industrial Revolution, the World Wars, and recent developments of the United States. This course will engage students through various independent and collaborative activities on-ground and online, review games, minimal lectures, and readings of historical primary and secondary documents.

Required Materials

- Online Access and Google Account
- United States History: Preparing for the Advanced Placement Examination, 2018 Edition ISBN-10: 1531116922
- Supplemental materials will be implemented by instructor to reinforce a Biblical worldview

Homework

Preparation for Socratic seminars through reading primary/secondary sources, online projects, short research paper, online forum discussions

Cost

\$313 per semester/\$625 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

United States History

Teacher: LaChrisha Randle Grade Levels: 9th-12th

Course Description

This class will explore the history of America from its inception from a Biblical Worldview. Using Notgrass Exploring America, students will read 1 unit per week and be assigned either an essay relating to lessons learned in the unit or will be assigned a project to complete that relates to the unit. Each unit consists of 5 lessons. Socratic discussion is heavily utilized in this class so reading and attendance are very important along with the other assignments. This class is a 2-semester class and students will need both semesters to fulfill the American history credit. Some original American documents will be explored and discussed throughout the duration of the class as well.

Required Materials

- Notgrass American History, preferably 2014 edition

Cost

\$225 per semester/\$450 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

World History

Teacher: Orlando Duarte Grade Levels: 8th-12th

Course Description

This survey course focuses on the origins of civilization according to a Biblical worldview, ancient history, classical history (Greece, Rome) and the Medieval Period with a global perspective of Non-Western history including China, Japan, India, Africa, the Middle East, and Latin America. This course will also focus on the Renaissance, Reformation, Age of Discovery, Enlightenment, Age of Revolutions, Nationalism and Imperialism, the World Wars, and developments since World War II as the world has integrated into a more global society. Special emphasis is given to the legacies of Western civilization in the formation of our current Western world. This course will engage students through various independent and collaborative activities on-ground and online, review games, minimal lectures, and readings of historical primary and secondary documents.

Required Materials

- Online Access and Google Account
- Textbook: World History: Patterns of Interaction, Student Edition Survey ISBN-10: 0547491123
- Supplemental materials will be implemented by instructor to reinforce a Biblical worldview

Homework

Preparation for Socratic seminars through reading primary/secondary sources, online projects, short research paper, online forum discussions

Cost

\$313 per semester/\$625 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

World Literature

Teacher: Paige Lozano Grade Levels: 10th-12th

Course Description

This course will introduce the student to the history and development of "the narrative and the hero," as we take a tour through ancient and modern works. Framed from a Biblical worldview, the student will be expected to read and attend class prepared to engage in a Socratic discussion based on the themes and concepts found within each text. Class time will be divided equally between Socratic discussion and writing instruction. Writing assignments for the year will focus on the technique of writing a five paragraph essay, and its ability to communicate and categorize concepts found in the source texts.

Required Materials

- *The Odyssey* by Homer; ISBN: 0393356256
- Selected reading from 1001 Nights (online link will be sent to students by instructor)
- *Inferno* by Dante Alighieri; ISBN: 9780142437223
- *Hamlet* by William Shakespeare; ISBN: 9780743477123
- *The Count of Monte Cristo* by Alexandre Dumas; ISBN: 0140449264
- *The Death of Ivan Ilych* by Leo Tolstoy; ISBN: 0307951332
- *Cry, The Beloved Country* by Alan Paton; ISBN: 0743262174
- *Life of Pi* by Yann Martel; ISBN: 9780156027328

Cost

\$245 per semester/\$490 annual - payable directly to the teacher by semester or annually + \$75 non-refundable registration fee payable to HCS

World Literature

Teacher: Teri Myers Grade Levels: 10th-12th

Course Description

World Literature explores impactful works written by authors of antiquity (first semester) and around the globe (second semester). Students benefit from hearing the voices of the past as they develop their worldview. Additionally, the apostle Paul models the idea of becoming all things to all people in one's effort to be a bridge for the gospel. One way to make a connection to people from other cultures is to read their celebrated literature. In regard to composition, students will wrestle with ideas in both an academic and creative way. This class is for 11th and 12th grade students who are proficient in MLA formatting and essay construction.

Required Books

- *MLA Handbook*, Ninth edition ISBN 978-1-60329-35-8 (MLA Association)
- *The Iliad* by Homer (Translated by Richmond Lattimore) ISBN 978-0-226-47049-8
- *The Aeneid* by Virgil (Translated by Robert Fitzgerald) ISBN 978-0-679-72952-5
- *The Inferno of Dante: A New Translation, Bilingual Edition* by Dante Alighieri (Translated by Robert Pinsky) ISBN 978-0374524524
- *Things Fall Apart* by Chinua Achebe ISBN 978-0-385-47454-2
- *One Day in the Life of Ivan Denisovich* by Alexander Solzhenitsyn (Translated by Ralph Parker) ISBN 978-0-451-53104-9
- *Metamorphosis* by Franz Kafka (any translation is acceptable)
- *Wild Swans: Three Daughters of China* by Jung Chang ISBN 978-0-7432-4698-9

Materials by the Teacher

- P.O.W.E.R. Tools notebook
- Packet of short stories by authors from around the globe
- Packet of poems by poets of antiquity and from around the globe

Cost

\$325 per semester/\$650 annual - payable directly to the teacher by semester or annually (Zelle is preferred payment method) + \$75 non-refundable registration fee payable to HCS



48 schedule

1st period: 9:00 am - 10:25 am

2nd period: 10:30 am- 11:55 am

LUNCH 11:55 am-12:25 pm

3rd period: 12:35 pm-2:00 pm

4th period: 2:05 pm-3:30 pm

study hall

There is a Study Hall that meets every period for students who are waiting between classes. Study hall is supervised by Academy Lead, Laura Acosta. Snacks are available for purchase. Students should bring their own lunch.



“ He who gets wisdom loves his own soul. He who keeps understanding will find good. ”

Poverbs 19:8 (NLV)

50 calendar

2022-2023 Academy Meeting Dates

August 29, 2022 - First day of classes

September 5

HOLIDAY
Labor Day
No Academy

September 12

September 19

September 26

October 3

October 10

October 17

October 24

October 31

November 7

November 14

November 21

November 28

December 5

December 12

HOLIDAY
Christmas Break
No Academy

December 19, 26, January 2

January 9, 2023

January 16

HOLIDAY
ML King Jr Day
No Academy

January 23

January 30

February 6

February 13

February 20

HOLIDAY
President's Day
No Academy

February 27

March 6

March 13

March 20

March 27

April 3

HOLIDAY
Spring Break
No Academy

April 10

April 17

April 24

May 1

May 8

May 15

May 22 (Last Day of Class)

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*Scan QR code
to access class
schedule and
registration.*





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HERITAGE CHRISTIAN SCHOOL
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